



**SRI JAGADGURU MURUGHARAJENDRA
COLLEGE OF ARTS, SCIENCE & COMMERCE
CHANDRAVALLI, CHITRADURGA-577502**



Affiliated to Davangere University, Davangere
Accredited with 'A' Grade Third cycle

SELF STUDY REPORT (SSR) FOURTH CYCLE NAAC ACCREDITATION



CRITERIA - I

1.3.1

crosscutting issues

Human Values



Submitted to
**NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL, BENGALURU**

CBCS

Scheme

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DAVANGERE UNIVERSITY

SHIVAGANGOTRI, Davangere-577002

GRADUATE PROGRAMME

Bachelor of Arts, (Semester Scheme)



Subject: POLITICAL SCIENCE

I – SEMESTER

Course code: (Pol.Sci.Core: I-1)

(6 Hrs. per Week)

BASIC PRINCIPLES OF POLITICAL SCIENCE

Module-I

- a) Meaning, Nature, scope and importance of political science.
- b) Approaches to the study of political science: - Historical, Comparative and Behavioural.
- c) Political theory: - Meaning, nature and significance.

Module-II

- a) State: - Nature of the state with reference to Herbert Spencer's organic theory of state.
- b) Origin of the state: - social contract theories propounded by Thomas Hobbes, John Locke and J.J. Rousseau.
- c) Sovereignty: - Monistic and Pluralistic theories.

Module-III

- a) Major political trends: Liberalism, Marxism/Communism, feminism (Women Empowerment) and the theory of welfare state.

Module-IV Basic Political Concepts.

- a) Law: - source and kinds.
- b) Rights: - kinds and safeguards.
- c) Political obligation: - meaning and kinds.
- d) Duties of citizens.
- e) Liberty: - meaning and kinds.
- f) Equality: - meaning and kinds.

Module-V

- a) Democracy: - meaning, kinds and essential conditions for the successful working of democracy.
- b) Political participation: Motivating factors for effective participation.
- c) Political alienation (apathy) : Reasons

References:-

- 1) Appadorai: - substance of politics.
- 2) Adidactor: - issues of political theory.
- 3) Gokhale B.K: - political science (theory and governmental machinery).
- 4) Laski .H.J:- grammar of politics.
- 5) Ashirwatham. A:- political theory.
- 6) Kapur.A.C:- principles of political theory.
- 7) Johari.J.C.- contemporary political theory: new dimensions basic concepts and major trends. sterling publishers.
- 8) S.P.Verma:- modern political theory.
- 9) Rajeev Bhargav and Ashok Acharya: - political theory: an introduction.
- 10) Robert.A.Dhal:- modern political analysis.
- 11) M.J.Vinod and Meena Deshpande: - contemporary political theory - PHI Publications

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Subject: Political Science

II SEMESTER

(6 Hours per week)

Course Code: (Pol.Sci.Core: II-2)

POLITICAL THOUGHT

Module-I

Plato and Aristotle

- a) Plato: Concept of Ideal State and Theories of Communism and Education.
- b) Aristotle: views on revolution, best state and theory of classification of government.

Module-II

Gautam Buddha, Kautilya and Basavanna

- a) Buddha: 1. Buddhist political thought with reference to Idea of good government (Dasharaja Dharma).
2. Citizens' Sannadate/ Good Conduct (Sadaachara and-Ashtanga Margal)
- b) Kautilya: Theories of Saptanga, Mandal and Shadgunya.
- c) Basavanna: Concepts of Equality and Social Justice.

Module-III

- a) J.S.Mill: Concepts of Liberty and Representative Government.
- b) H.J.Laski: Concepts of Equality Rights and Law.

Module-IV

- a) Raja Ram Mohan Roy: Concepts of Liberalism (Natural Rights) and Civil Society.
- b) Balagangadhar Tilak: Views on 'Nationalism'.
- c) Mahatma Gandhi: Concepts of Swarajya, Satyagraha and Sarvodaya.
- d) Jawaharlal Nehru: Views on Secularism and Democratic Socialism.
- e) Dr.B.R.Ambedkar: Concepts of Social Democracy and Eradication of untouchability.

References:

- 1) G.H.Sabine – A History of Political Theory. 4th Edition revised by T.L.Thorsan.
- 2) Sukhbir Singh – History of political thought – Rastogi publication.
- 3) J.P.Sudha – History of political thought.
- 4) Dr.G.C.Nayak – Indian Political Traditions. Kalyani Publications 3rd edition.
- 5) Dr.U.Sharma – Representative Political Thinkers. L.N.Agarwal publications.
- 6) R.C.Gupta- Indian Political Thought. L.N.Agarwal Publ.
- 7) D.K.Mohanty – Indian Political Tradition from Manu to Ambedkar. Anmol Publ.



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B.A. Political Science

IV – SEMESTER

(6Hours per week)

Course Code: (Pol.Sci.Core: IV-4)

INDIAN GOVERNMENT AND POLITICS

Module- I :

- a) Making of the constitution.
- b) Preamble.
- c) Salient features.

Module – II

- a) **Fundamental Rights and Duties**
- b) Directive Principles of State Policy.

Module- III Union and State Executive

- a) The President of India: Election, Powers and Functions.
- b) Vice President: Election, Powers and Functions.
- c) Prime Minister and Council of Ministers: Election, Powers and Functions.
- d) Governor: Appointment, Powers and Functions.
- e) Chief Minister and Council of Ministers.

Module –IV: Union and State Legislature

- a) The Parliament of India: Composition, Powers and Functions.
- b) The Speaker: Powers and Functions.
- c) State Legislative Assembly and Council.

Module – V Judicial System in India

- a) Supreme Court: Composition and Jurisdiction.
- b) High Courts: Composition and Jurisdiction.
- c) Judicial activism with special focus on Public Interest Litigation.

Module –VI Democratic Decentralization

- a) Rural-Local Self Government: Gram panchayat, Taluk Panchayat and Zilla Panchayat.
- b) Urban-Local Self Governments: Town Panchayat, Town Municipal Council, City Municipal Council and City Corporation.

Module – VII The Procedure of The Constitutional Amendment

Module – VIII Threats to India's democracy

- a) The Politics of Caste
- b) Communalism
- c) **Socio-Economic Inequalities** ✓
- d) Criminalization of Politics.

Module – IX Reforming Indian Polity

- a) Inclusive growth and Social Justice
- b) Secular Outlook
- c) Judicious political representation for women

References:

- M.V. Pylee : India's Constitution
- Hansraj : Indian Political System
- Subhash Kashyap : Constitution of India
- J.N. Pandey : The Constitution of India

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B.A. Political Science

VI- SEMESTER

Course Code: (Pol.Sci.Core : VI - 7)

(5hrs per week)

INDIAN PUBLIC ADMINISTRATION

Module – I : Indian Public Administration within the framework of the Constitution

- a) Parliamentary Democracy.
- b) Federal Nature of the Constitution.

Module – II) Structure of Central Government

- a) The Cabinet and Council of Ministers.
- b) Central Secretariat
- c) Cabinet secretariat – Cabinet Secretary, The Prime Minister's Office.

A) Structure of State Government

- a) The cabinet and council of ministers.
- b) State secretariat and chief secretary.

Module – III Personnel System in India

- a) Kinds of Public Services: All India Services, Central Civil Services and State Civil Services.
- b) Recruitment, Training, Promotion and Morale.
- c) Public Service Commissions in India: Composition and functions.
- d) Financial Management: Budget - Preparation Enactment and Execution.
- e) Comptroller and Auditor General of India.

Module – IV District Administration

- a) Role and importance of District Administration.
- b) Deputy Commissioner/ District Magistrate: powers and duties.
- c) Assistant Commissioner– Powers and duties.
- d) Tahashildar : Powers and duties

Module – V Major Issues in Indian Administration

- a) Relationship between political and permanent executive.
- b) Ethics in Governance.
- c) Issue of corruption with special focus on the role of civil society in its eradication.
- d) Public grievances redressal authority with reference to Lok Pal, Lok Ayukta, Central Vigilance Commission and Anti-Corruption Bureau.
- e) Good governance and E – Governance.
- f) Development and environmental issues.

References:

- 1) Sri Ram Maheshwari: Indian Administration, published by orient longman ltd, New Delhi.
- 2) Bhushan and Bhagwan : Indian Administration, S.Chand and company ltd.
- 3) Bidyut Chakarbarty & Prakash Chand : Indian Administration.
- 4) Ramesh. K. Arora : Indian Public Administration: Institutions and Issues.

P. Venkatesh

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B.A. Political Science

V- SEMESTER

Course Code: (Pol.Sci.Elective: V- 6)

(5 hrs. per Week)

PRINCIPLES OF INTERNATIONAL RELATIONS

Module - I

- Meaning, Nature, Scope and importance of International Relations.
- Approaches to the study of International Relations; a) Classical- Historical and Philosophical, b) Scientific- The Realist and Systems theory.

Module - II

- National Power: Meaning, Elements and limitations on National Power.
- National Interest: Meaning, Types and Methods of promoting national interest.

Module - III Foreign Policy.

- Meaning, Objectives, Principles and determinants of Foreign policy.
- Foreign Policies of India, USA and China

Module -IV Instruments of Foreign Policy.

- Diplomacy: Meaning, Kinds and Functions.
- War: Kinds, Causes, Effects and Remedies.
- Propaganda: Meaning and Methods.
- Economic instruments.

Module - V Control Over Inter - State Relations.

- Disarmament.
- Collective security.
- Balance of power.
- Pacific Settlement of International Disputes.
- Alliances.

Module - VI Contemporary Global Concerns

- Democracy.
- Human Rights.
- Gender justice.
- Terrorism.
- Environmental Issues.
- Nuclear Proliferation.

References:

- Palmer Perkins: International Relations - Third revised edition.
- Hans. J. Morgenthau revised by Kenneth.W.Thompson: Politics among Nations.
- Vinay Kumar Malhotra: international Relations (4th revised and enlarged edition).
- U.R.Ghai: International Politics: Theory and Practice (12th edition 2007).
- MahendraKumar: International Relations.
- Johari. J.C: International Politics.
- R.T.Jangam: International Politics (1970) allied publishers.
- H.T.Ramakrishna: International Relations 3rd edition 1993.
- Oxford University Press: Dictionary of International Relations.


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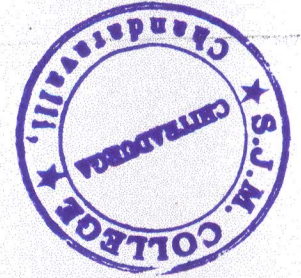
Ekalya N. Guru ko angutha
Professional ethics

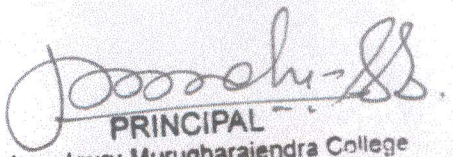
Social Values

III Sem BA/BSc [NEP]

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II Sem Blom [NEP]

अनुक्रम

करता है।
छपाता नहीं
'दिन फिर'
हैं। इसके
आने वाले',
कुत्ता' इस

अधिक है,
ऊब और
में उनकी
र विद्यमान
था भी नहीं
के कारण
क कमजोर
दोनों के
सी के प्रति
(श), 'अंधेरे
नियाँ इसी

मा कहानी
क के शब्द
करने का
सिद्धिकता।
ण बाधित
प्रियंदा जैसे

मार कृष्ण

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क्रम

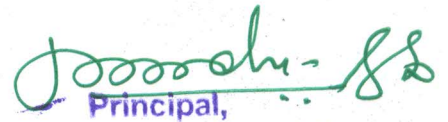
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II B Com
III Sem



Human Values

ಮೂರನೇ ಚತುರ್ಮಾಸ : ಬಿ.ಕಾಂ. / ಬಿ.ಬಿ.ಎ.

ಸ್ನಾತಕ ಕನ್ನಡ ಪಠ್ಯಕ್ರಮ (2022-2023 ತದನಂತರ)

AECC L-1.3 : ಕನ್ನಡ ಭಾಷಾ ಪಠ್ಯ : ಕನ್ನಡ ವೈಶಾಖ-೩ (ಪ್ರಥಮ ಭಾಷೆ-ಕಡ್ಡಾಯ ಕನ್ನಡ)

ಪ್ರಥಮ ಬೋಧನಾ ಅವಧಿ : ವಾರಕ್ಕೆ 03+01+00=04 ಗಂಟೆಗಳು

ಪಠ್ಯಕ್ರಮ ಒಟ್ಟು ಅಂಕಗಳು : 100

ಪರೀಕ್ಷೆಗೆ : 60 ಅಂಕಗಳು

ಅಂತರಿಕ ಅಂಕಗಳು : 40 ಅಂಕಗಳು

ವಾರ್ಷಿಕ ಫಲಶ್ರುತಿ (Course Outcomes) :

1. ಕನ್ನಡ ನಾಡು-ನುಡಿ-ಸಂಸ್ಕೃತಿ ಕುರಿತು ತಿಳುವಳಿಕೆಯನ್ನು ವಿಸ್ತರಿಸುವುದು
2. ವೈಚಾರಿಕ ಸಂಶೋಧನಾತ್ಮಕ ವಿಮರ್ಶಾತ್ಮಕ ದೃಷ್ಟಿಕೋನವನ್ನು ಬೆಳೆಸುವುದು.
3. ಸೃಜನಶೀಲತೆ ಅಭಿವ್ಯಕ್ತಿ ಸಾಮರ್ಥ್ಯಗಳನ್ನು ಬೆಳೆಸುವುದು
4. ಕನ್ನಡದಲ್ಲಿ ತಾಂತ್ರಿಕ ಕೌಶಲ್ಯ ಜೀವನ ಕೌಶಲ್ಯ ಹಾಗೂ ಉದ್ಯಮಶೀಲತೆಗಳ ತರಬೇತಿ

ಕನ್ನಡ ಭಾಷಾ ಪಠ್ಯ : ಕನ್ನಡ ವೈಶಾಖ-೩.

ಘಟಕ-೩.೧ : ಮನೋರಂಜನಾ ಮಾಧ್ಯಮ

1. ರಾಮಾಶ್ವಮೇಧ (ಮನೋರಂಜನಾ ಸರಸ ಸಲ್ಲಾಪ ಭಾಗ) - ಮುದ್ದಣ
2. 'ದುಡಿ' (ದಲಿತ ಲೋಕದ ಅನುರಣನ) - ಕೆ. ಪುಟ್ಟಸ್ವಾಮಿ(ಸಿನಿಮಾಯಾನ ಕೃತಿ)
3. ಜಾರ್ಜ್ ಜಾಂಪ್ಪಿನ್ - ಎಂ. ವೀರಭದ್ರಪ್ಪ

ಘಟಕ-೩.೨ : ಮಾರುಕಟ್ಟೆ

1. ಬರ ಅಂದ್ರೆ ಎಲ್ಲರಿಗೂ ಇಷ್ಟ - ಸಿ.ಸಾಯಣಾಚಾರ್ಯ
2. ಏ ದಿಲ್ ಮಾಂಗೇ ಮೋರ್ - ಡಾ.ಕಮಲೇಶ್ ಮಗಡೋಣಿ
3. ಕುರುಡು ಕಾಂಚಾಣಾ - ದ.ರಾಜೇಂದ್ರ

ಘಟಕ-೩.೩ : ಲಿಂಗ ಸಮಾನತೆ

1. ಮಂಜಮ್ಮ ಜೋಗತಿ (ಜೀವನ ಕಥನ) - ಹಾ.ಚಂದ್ರಪ್ಪ ಸೊಬಟಿ
2. ಮರೆವಿಗೆ ಸಂದ ಫಾತಿಮಾ ಷೇಖಿ (ಲೇಖನ) - ಕೆ. ಪರೀಕ್ಷಾ
3. ನಾವು ಹುಡುಗಿಯರೇ ಹೀಗೆ - ಪ್ರಕೀರ್ಷಾ ವೆಂಕಟಮೂರ್ತಿ

ಘಟಕ-೩.೪ : ಸಂಕೀರ್ಣ

1. ನದಿಗಳ ಜೋಡಣೆ-ನೀರಿನ ಸಮಸ್ಯೆ ಪರಿಸರಾತ್ಮಕ ಸಮಸ್ಯೆಗಳು - ಸಿ. ಯತಿರಾಜು
2. ತಂತ್ರಜ್ಞಾನದ ಪ್ರಾಚೀನತೆ - ಜಿ.ರಾಮಕೃಷ್ಣ
3. ವಚನ ಚಳವಳಿಯ ಪ್ರಸ್ತುತತೆ - ಪಂಡಿತಾರಾಧ್ಯ ಶಿವಾಚಾರ್ಯ ಸ್ವಾಮಿಗಳು

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ಎರಡನೇ ಚತುರ್ಮಾಸ : ಬಿ.ಎ. / ಬಿ.ಎಸ್.ಡಬ್ಲ್ಯೂ / ಬಿ.ಎಫ್.ಡಿ. / ಬಿ.ಎಫ್.ಎ.

ಸ್ನಾತಕ ಕನ್ನಡ ಪಠ್ಯಕ್ರಮ (2021-2022 ತದನಂತರ)

AECC L-1.2 : ಕನ್ನಡ ಭಾಷಾ ಪಠ್ಯ : ಕನ್ನಡ ಚೈತ್ರ-೨ (ಪ್ರಥಮ ಭಾಷೆ-ಕಡ್ಡಾಯ ಕನ್ನಡ)

ಕುಲ ಬೋಧನಾ ಅವಧಿ : ವಾರಕ್ಕೆ 04 ಗಂಟೆಗಳು

ಪರೀಕ್ಷೆಗೆ : 60 ಅಂಕಗಳು

ಒಟ್ಟು ಅಂಕಗಳು : 100

ಆಂತರಿಕ ಅಂಕಗಳು : 40 ಅಂಕಗಳು

ಕರ್ಷ ಫಲಶ್ರುತಿ (Course Outcomes) :

1. ಸಾಹಿತ್ಯದ ಓದು, ತಿಳುವಳಿಕೆ ಹಾಗೂ ಬರವಣಿಗೆಯನ್ನು ರೂಢಿಸಿಕೊಳ್ಳುವುದು.
2. ನಾಡು-ನುಡಿಯನ್ನು ಕುರಿತು ಅರಿವನ್ನು ಹೆಚ್ಚಿಸಿಕೊಳ್ಳುವುದು
3. ಸಮಕಾಲೀನ ವಿದ್ಯಮಾನಗಳ ಅರಿವು
4. ಸಾಮಾಜಿಕ ಹೊಣೆಗಾರಿಕೆಯ ಅರಿವು
5. ಸದೃಶ ಬೌದ್ಧಿಕ ವ್ಯಕ್ತಿತ್ವ ನಿರ್ಮಾಣ
6. ಭಾಷಾ ಕೌಶಲ್ಯವನ್ನು ಬೆಳೆಸಿಕೊಳ್ಳುವುದು

ಭಾಷಾ ಪಠ್ಯ : ಕನ್ನಡ ಚೈತ್ರ-೨ :

ಕ-೧ : ಜಾಗತೀಕರಣ

1. ಜಟ್ಟೇ ಹುಳುಗಳು ಎದ್ದಾವು ನೋಡು : ಶಿಶುನಾಳ ಷರೀಫ (ತತ್ತ್ವಪದ) ✓
2. ದಿಕ್ಕು : ಪ್ರತಿಭಾ ನಂದಕುಮಾರ (ಕವಿತೆ) ✓
3. ಭಾರತೀಯ ಸಂಸ್ಕೃತಿ ದರ್ಶನ : ಅ.ನ.ಕೃಷ್ಣರಾಯ(ಸಂ) (ಲೇಖನ) ✓
4. ಕ್ಷಿತಿಜ ಹಿಡಿಯ ಹೊರಟವರು : ವಸುದೇಂದ್ರ (ಕಥೆ) ✓

ಕ-೨ : ಸಮಾಜ

1. ನಮ್ಮ ಊರಿನ ರಸಿಕರು : ಗೊರೂರು ರಾಮಸ್ವಾಮಿ ಅಯ್ಯಂಗಾರ (ಪ್ರಬಂಧ) ✓
2. ಕುಂಟಾ ಕುಂಟಾ ಕುರವತ್ತಿ : ಚಂದ್ರಶೇಖರ ಪಾಟೀಲ (ಚಂಪಾ)(ಅಸಂಗತ ನಾಟಕ) ✓
3. ಗಜಲ್ : ಜಂಬಣ್ಣ ಅಮರಚಿಂತ್ (ಕವಿತೆ) ✓
4. ಮುಟ್ಟಿಸಿಕೊಂಡವರು : ಪಿ. ಲಂಕೇಶ (ಕಥೆ) ✓

ಕ-೩ : ಪ್ರೀತಿ

1. ಒಂದಿರುಳು ಕನಸಿನಲಿ : ಕೆ.ಎಸ್. ನರಸಿಂಹಸ್ವಾಮಿ (ಕವಿತೆ) ✓
2. ಅಂಗುಲಿಮಾಲ : ಜಿ.ಪಿ.ರಾಜರತ್ನಂ (ಕಥೆ) ✓
3. ಪ್ರೀತಿ ಏನು ಹೀಗೆಯೆ ಹುಲುವಶಕ್ಕೆ ಬಂದೇ : ಎರಿಕ್ ಫ್ರಾಮ್ (ಅನು. ಕೆ.ವಿ.ನಾರಾಯಣ)(ಲೇಖನ) ✓
4. ಸ್ಮಶಾನ ಚೆಲುವೆ : ಸಿದ್ದಲಿಂಗಯ್ಯ (ಕವಿತೆ) ✓

ಕ-೪ : ಸಂಕೀರ್ಣ

1. ನಾನೇಕೆ ಬರೆಯುತ್ತೇನೆ ? : ಜಿ.ಎಸ್.ಶಿವರುದ್ರಪ್ಪ (ಕವಿತೆ) ✓
2. ಬದುಕು ಒಂದು ಕಲೆ : ಬಿ.ಟಿ.ಜಾಹ್ನವಿ (ಕಥೆ) ✓
3. ಋದ್ಧ ನಮಗೆಷ್ಟು ಬೇಕು : ಬರಗೂರು ರಾಮಚಂದ್ರಪ್ಪ (ಲೇಖನ) ✓
4. ವ್ಯವಸಾಯ ಜಾನಪದ : ಡಾ.ಎಂ.ಜಿ.ಈಶ್ವರಪ್ಪ (ಲೇಖನ) ✓

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II BSC



ನಾಲ್ಕನೇ ಚತುರ್ಮಾಸ : ಬಿ.ಎಸ್ಸಿ. / ಬಿ.ಸಿ.ಎ.

ಸ್ನಾತಕ ಕನ್ನಡ ಪಠ್ಯಕ್ರಮ (2022-2023 ತದನಂತರ)

AECC L-1.4 : ಕನ್ನಡ ಭಾಷಾ ಪಠ್ಯ : ಕನ್ನಡ ಶ್ರಾವಣ-೪ (ಪ್ರಥಮ ಭಾಷೆ-ಕಡ್ಡಾಯ ಕನ್ನಡ)

ಪತ್ರಿಕೆಯ ಬೋಧನಾ ಅವಧಿ : ವಾರಕ್ಕೆ 03+01+00=04 ಗಂಟೆಗಳು

ಪರೀಕ್ಷೆಗೆ : 60 ಅಂಕಗಳು

ಪತ್ರಿಕೆಗೆ ಒಟ್ಟು ಅಂಕಗಳು : 100

ಆಂತರಿಕ ಅಂಕಗಳು : 40 ಅಂಕಗಳು

ಕೋರ್ಸ್ ಫಲವೃತ್ತಿ (Course Outcomes) :

1. ಕನ್ನಡ ನಾಡು-ನುಡಿ-ಸಂಸ್ಕೃತಿ ಕುರಿತು ತಿಳುವಳಿಕೆಯನ್ನು ವಿಸ್ತರಿಸುವುದು
2. ವೈಚಾರಿಕ ಸಂಶೋಧನಾತ್ಮಕ ವಿಮರ್ಶಾತ್ಮಕ ದೃಷ್ಟಿಕೋನವನ್ನು ಬೆಳೆಸುವುದು.
3. ಸೃಜನಶೀಲತೆ ಅಭಿವ್ಯಕ್ತಿ ಸಾಮರ್ಥ್ಯಗಳನ್ನು ಬೆಳೆಸುವುದು
4. ಕನ್ನಡದಲ್ಲಿ ತಾಂತ್ರಿಕ ಕೌಶಲ್ಯ ಜೀವನ ಕೌಶಲ್ಯ ಹಾಗೂ ಉದ್ಯಮಶೀಲತೆಗಳ ತರಬೇತಿ

ಕನ್ನಡ ಭಾಷಾ ಪಠ್ಯ : ಕನ್ನಡ ಶ್ರಾವಣ-೪ :

ಘಟಕ-೪.೧ : ದಮನಿತ ಲೋಕ

1. ಮಾರಿಕೊಂಡವರು (ಕತೆ) - ದೇವನೂರು ಮಹಾದೇವ
2. ಗಡಿಯಾರವಾಗುವವನು - ಎನ್.ಕೆ. ಹನುಮಂತಯ್ಯ
3. ಕುವೆಂಪು ಕಾದಂಬರಿಗಳಲ್ಲಿ ದಲಿತ ಜೀವನ ಚಿತ್ರಣ - ಬಿ. ಕೃಷ್ಣಪ್ಪ

ಘಟಕ-೪.೨ : ಸಹಿಷ್ಣುತೆ

1. ಈತ ಲಿಂಗದೇವ ಶಿವನು ಆತ ರಂಗಧಾಮ ವಿಷ್ಣು - ಹೆಳವನಕಟ್ಟೆ ಗಿರಿಯಮ್ಮ
2. ಸಮನ್ವಯ ಸಂಸ್ಕೃತಿ - ಡಾ.ಎಚ್.ತಿಪ್ಪೇರುದ್ರಸ್ವಾಮಿ
3. ಶಾಪ ವಿಮೋಚನೆಯ ಸ್ಪರ್ಶ - ಜಯಂತ ಕಾಯ್ಕಿಣಿ

ಘಟಕ-೪.೩ : ಶ್ರೀಸಾಮಾನ್ಯನ ಬದುಕು

1. ಉತ್ತರಾ ದೇವಿ - ಜನಪದ ಗೀತೆ
2. ಮೊಸರಿನ ಮಂಗಮ್ಮ - ಮಾಸ್ತಿ ವೆಂಕಟೇಶ ಅಯ್ಯಂಗಾರ
3. ಕನ್ನಡಿ ಮನೆಯಲ್ಲಿ - ಅಮೃತಾ ಪ್ರೀತಂ (ಮೂಲ), ಶಾಂತರಸ (ಅನು)

ಘಟಕ-೪.೪ : ಸಂಕೀರ್ಣ

1. ಮನೋಕಲ್ಪರ್ ಮಾಯೆಯ ವಿಶ್ವದರ್ಶನ - ಶಿವಾನಂದ ಕಳವೆ
2. ಹದಿಹರೆಯದ ವಿದ್ಯಾರ್ಥಿಗಳ ಸ್ಥಿತಿ-ಗತಿಗಳು - ಡಾ.ಕೆ.ಆರ್. ಶ್ರೀಧರ
3. ವಿಮೃಂತ ನಾನು ಕೂಡಾ - ಸಂತೇಬೆನ್ನೂರ ಫೈಜ್‌ಖಾನ್

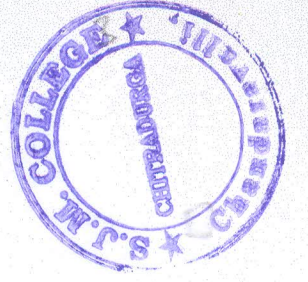

Principal,

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ಒಂದನೇ ಚತುರ್ಮಾಸ : ಬಿ.ಎಸ್ಸಿ. / ಬಿ.ಸಿ.ಎ.

ಸ್ನಾತಕ ಕನ್ನಡ ಪಠ್ಯಕ್ರಮ (2021-2022 ತದನಂತರ)



AECC L-1.1 : ಕನ್ನಡ ಭಾಷಾ ಪಠ್ಯ : ಕನ್ನಡ ಶ್ರಾವಣ-೧ (ಪ್ರಥಮ ಭಾಷೆ-ಕಡ್ಡಾಯ ಕನ್ನಡ)

ಪ್ರತಿಕೆಯ ಬೋಧನಾ ಅವಧಿ : ವಾರಕ್ಕೆ 04 ಗಂಟೆಗಳು

ಪರೀಕ್ಷೆಗೆ : 60 ಅಂಕಗಳು

ಪ್ರತಿಕೆಗೆ ಒಟ್ಟು ಅಂಕಗಳು : 100

ಆಂತರಿಕ ಅಂಕಗಳು : 40 ಅಂಕಗಳು

ಕೋರ್ಸ್ ಫಲಶ್ರುತಿ (Course Outcomes) :

೧. ಸಾಹಿತ್ಯದ ಓದು, ತಿಳುವಳಿಕೆ ಹಾಗೂ ಬರವಣಿಗೆಯನ್ನು ರೂಢಿಸಿಕೊಳ್ಳುವುದು.
೨. ನಾಡು-ನುಡಿಯನ್ನು ಕುರಿತು ಅರಿವನ್ನು ಹೆಚ್ಚಿಸಿಕೊಳ್ಳುವುದು
೩. ಸಮಕಾಲೀನ ವಿದ್ಯಮಾನಗಳ ಅರಿವು
೪. ಸಾಮಾಜಿಕ ಹೊಣೆಗಾರಿಕೆಯ ಅರಿವು
೫. ಸದೃಶ ಬೌದ್ಧಿಕ ವ್ಯಕ್ತಿತ್ವ ನಿರ್ಮಾಣ
೬. ಭಾಷಾ ಕೌಶಲ್ಯವನ್ನು ಬೆಳೆಸಿಕೊಳ್ಳುವುದು

ಕನ್ನಡ ಭಾಷಾ ಪಠ್ಯ : ಕನ್ನಡ ಶ್ರಾವಣ-೧ :

ಪಾಟಕ -೧ : ಕನ್ನಡ ನಾಡು-ನುಡಿ-ಚಿಂತನೆ

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| ೧. ಕನ್ನಡ ದೇವಿ | : ಮುಳಿಯ ತಿಮ್ಮಪ್ಪಯ್ಯ (ಕವನ) |
| ೨. ಒಂದೇ ಕರ್ನಾಟಕ | : ದ.ರಾ. ಬೇಂದ್ರೆ (ಕವನ) |
| ೩. ನನ್ನ ಕನ್ನಡ ಜಗತ್ತು | : ಕೆ.ವಿ.ಸುಬ್ಬಣ್ಣ (ಲೇಖನ) |
| ೪. ಕನ್ನಡ ಬರಹ ಎಲ್ಲರ ಸೊತ್ತಾಗಬೇಕು | : ಡಿ.ಎನ್.ಶಂಕರಭಟ್ಟ |

ಪಾಟಕ -೨ : ಭೂಮಿ

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| ೧. ಹುತ್ತರಿ ಹಾಡು | : ಪಂಜೆ ಮಂಗೇಶರಾಯ |
| ೨. ಕಾಡತೊರೆಯ ಜಾಡು | : ಕಡಿದಾಳು ಶಾಮಣ್ಣ ಆತ್ಮಚರಿತ್ರೆಯ ಭಾಗ |
| ೩. ಒಬ್ಬನಿಗೆ ಎಷ್ಟು ಭೂಮಿ ಬೇಕು | : ಲಿಯೋ ಟಾಲ್‌ಸ್ಟಾಯ್ |
| ೪. ಕೆಂಪು ಗಿಳಿ | : ವಸುಧೇಂದ್ರ (ಕಥೆ) |

ಪಾಟಕ-೩ : ವೈಜ್ಞಾನಿಕ ಮನೋಧರ್ಮ

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| ೧. ವೈಜ್ಞಾನಿಕ ಮನೋಧರ್ಮ | : ಜಿ.ಟಿ.ನಾರಾಯಣರಾವ್ (ಲೇಖನ) |
| ೨. ಜ್ಞಾನ-ವಿಜ್ಞಾನ-ತತ್ವಜ್ಞಾನ | : ಕೆ.ವಿ.ತಿರುಮಲೇಶ್ (ಲೇಖನ) |
| ೩. ಇರುವುದೊಂದೇ ಭೂಮಿ | : ನಾಗೇಶ ಹೆಗಡೆ (ಲೇಖನ) |
| ೪. ಮಾನವತಾವಾದ | : ಬಿ.ವಿ.ವೀರಭದ್ರಪ್ಪ (ಲೇಖನ) |

ಪಾಟಕ-೪ : ಸಂಕೀರ್ಣ : ವಿಜ್ಞಾನ ಮತ್ತು ಸಾಹಿತ್ಯ ಸಂಬಂಧ / ಮಹಿಳಾ ಸಂವೇದನೆ

- | | |
|---------------------------------|-------------------------|
| ೧. ವೈಜ್ಞಾನಿಕ ದೃಷ್ಟಿ | : ಸರ್.ಸಿ.ಎ.ರಾಮನ್ (ಲೇಖನ) |
| ೨. ವಿಜ್ಞಾನದ ನೈತಿಕ ಮುಖಗಳು | : ಬಿ.ಸಿ. ರಾಯ್ (ಲೇಖನ) |
| ೩. ಕರೆಗಂಟೆ ಬಾಗಿಲು ಮತ್ತು ಗುಡಿಸಲು | : ವೈದೇಹಿ (ಕವನ) |

4

Human Values

28

With effect from the academic year 2017-18
Subject: Sociology



IV-SEMESTER

Course Code: (Socio Core: IV-4) **INDIAN SOCIAL THINKERS**

Module-1: Introduction

- (i) Meaning and Nature of Social Thought
- (ii) Development of Social Thought in India
- (iii) Importance of Social Thought

(10 Hour)

Module-2: Manu

- (i) Dharma: Meaning, Forms and Sources
- (ii) Varnashrama Dharma
- (iii) Manu's views on women.

(10 Hour)

Module-3: Basaveshwara

- (i) Social Equality
- (ii) Basaveshwara on Status of Women
- (iii) Concept of Kayaka (work)

(10 Hour)

Module-4: Mahatma Gandhiji and Dr. B.R. Ambedkar

- (i) Views of Mahatma Gandhiji on Truth and Non-Violence, Satyagraha, Sarvodaya
- (ii) Dr. B.R. Ambedkar's Views on Untouchability and Eradication of Caste.
- (iii) Periar and his contribution.

(10 Hour)

Module-5: Contributions of Indian Sociologists

- (i) G.S. Ghurye (Caste and Race)
- (ii) M.N. Srinivas (Sanskritization and Westernization)
- (iii) Iravati Karve (Kinship Types)
- (iv) Yogendra singh (Modernisation of Indian Tradition)

(10 Hour)

Module-6: Contributions of Sociologists of Karnataka

- (i) M.S.A. Rao
- (ii) C. Parvathamma
- (iii) M.S. Gore.
- (iv) N.K. Ishwaran

(10 Hour)

References:

1. Ambedkar B.T., Complete Works of Dr. B.R. Ambedkar, Government of Maharashtra, Bombay (Also available in Kannada).
2. Barnes H.E. (1959) Introduction to the History of Sociology. University of Chicago Press, Chicago.
3. Gandhi M.K., My Experiments with Truth - Autobiography, Navajivana Prakashana, Ahmadabad.
4. Mali H.B., (2001) Samajika Chintaneya Adyayana (Kannada), Bharath Prakashan, Dharwad.
5. Mulgund L.C., (2008) Reading in General Sociology, Shrusti Prakashana, Dharwad.
6. Nagesh H.V., (2001) Samajik Chintane Ondu Adayana (Kannada), Bharath Prakashana, Dharwad.
7. Pandarinath Prabhu (1961) Hindu Social Organization, Popular Prakashana, Bombay.
8. Shankar Rao C.N. (2001) Study of Social Thought, Jai Bharath Prakashana, Mangalore (First Edition).
9. Sharma R.N. (1981) Indian Society, Media Publishers and Promoters Limited, Bombay.
10. Sharma R.N. and Sharma R.K., Indian Social Thought, Media Publishers and Promoters Limited, Bombay.
11. Srinivas M.N., Caste in Modern India and Other Essays, Popular Prakashan, Bombay.
12. Srinivas M.N., Social Change in India, Popular Prakashan, Bombay.

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III SEMESTER

Course Code: (Socio.Core-III-3) CLASSICAL (WESTERN) SOCIOLOGISTS

- Module-1: Auguste Comte (10 Hour)
- Positivism and Law of Three Stages
 - Hierarchy of Sciences - Religion of Humanity
 - Social Statics and Social Dynamics
- Module-2: Herbert Spencer (10 Hour)
- Theory of Evolution - Social Darwinism
 - Organic Analogy
 - Types of Society
- Module-3: Karl Marx (10 Hour)
- Historical materialism
 - Theory of Class Struggle
 - Theory of Alienation
- Module-4: Max Weber (10 Hour)
- Ideal Types
 - Protestant Ethic and Spirit of Capitalism
 - Bureaucracy
- Module-5: Emile Durkheim (10 Hour)
- Social Facts
 - Division of Labour
 - Theory of Suicide
- Module-6: Vilfredo Pareto (10 Hour)
- Logical and Non logical actions.
 - Residues and disintegratives.
 - Circulation of elites.

References:

1. Aron Raymond, (1982) Main Currents in Sociological Thought, (2 Volumes), Penguin Books, Harmondsworth, Middlesex.
2. Barnes H.E. (1959) Introduction to the History of Sociology (The University of Chicago Press, Chicago.
3. Bogardus E.A., The History of Social Thought.
4. Coser, Lewis A. (2001) Masters of Sociological Thought, Rawat Publishers, New Delhi.
5. Flecheher Ronald, (1994) The Making of Sociology (2 Volumes) Rawat Publishers, Jaipur.
6. Francis Abraham and John Henry Morgan (1985) Sociological Thought, MacMillian India Ltd. New Delhi.
7. George Ritzer (ed) Companion to Major Theories, Blackwell Publishers.
8. Guy Rocher (1990) A General Introduction to Sociology - A Theoretical Perspective, Academic Publishers, Calcutta.
9. Haralambos Michael, (1997) Sociology - Themes and Perspectives, Oxford University Press, New Delhi.
10. Morrison, Ken, (1985) Marx Durkheim, Weber: Formation of Modern Social Thought, Sage Publishers.
11. Ritzier George, (1996) Sociological Theory, Tata McGraw Hill, New Delhi.
12. Shankar Rao C.N., (2001) Study of Social Thought, Jai Bharath Publishers, Mangalore.
13. Timasheff Nicholas and George Theodorson (1976), (4th Ed) Sociological Theory, Random House, New York
14. Zetlin Irving (1998) Rethinking Sociology: A Critique of Contemporary Theory, Rawat Publishers, Jaipur.

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BOS Committee
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GRADUATE PROGRAMME
Bachelor of Arts (B.A)
(Semester Scheme)
Syllabus: 2016-17
Subject: HISTORY

(Work load per week: 6 hrs)



Paper: HISTORY OF ANCIENT INDIA (Early period to 1206 A.D.)
(Course Code: His.Core: 1-1)

MODULE - 1:

- Geographical Features of India- Sources: Literary and Archaeological
- Harappan Culture : Town Planning, Religious, Economic and Social Conditions.
- Rig vedic Aryans –Origin- Political Conditions –Social Life – Later Vedic Period –Political and Social conditions.

MODULE - 2:

- India in 6th C.B.C.: Causes for the rise of New Religions.
- Jainism: Life and Teaching of Mahavira.
- Buddhism: Life and Teachings of Buddha.

MODULE - 3:

- Mauryas: Chandraguptha Mourya –Ashoka- Edicts, Kalinga War- Concept of welfare state –Ashoka
- Maurya-Ashoka and Buddhism –(concepts of pan Indian state to be highlighted)-Mouryan Administration -- causes for the declain of Mouryan Empire.
- Kushanas: Kanishka Patronage to Buddhism , Cultural Contributions of Kushanas.

MODULE - 4:

- Guptas : Samudragupta –Development of Sanskrit Language and Literature- Development of Science and Techonology- Revival of Hindhism, Administration.
- Harsha Vardhana: His Achivements –Cultural Contribution- Nalanda University.

MODULE - 5:

- Arab Invasions, Invansion of Ghazni and Ghori Mohammad on India-
- Tain Battles of 1191 and 1192 A.D.

PS:

- Mouryan empire Under Ashoka.
- Kushana Empire Under Kanishka.
- Gupta Empire under Samudra Gupta.


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B.A. History

1st Semester

(Work load per week: 6 hrs)

Paper: **INDIAN NATIONAL MOVEMENT (1885-1947)**
(Course Code: His.Core: 4-1)

MODULE - 1

1. Factors Responsible for the Rise of Nationalism in India.
2. National Movement – establishment of Indian National Congress
3. Moderates and extremists

MODULE - 2

1. Home Rule Movement – Militant Nationalists and Their Programmes- Bhagat Singh- Azad, Rajguru.

MODULE - 3

1. Gandhian Era- Non Co-operation movement – The Swaraj Party- Simon Commission – Civil Disobedience Movement – Dandi March- Gandhi-Irwin Pact- Round Table conference- Gandhiji- Ambedkar- Communal Award – Poona pact- Cripp's Proposals- Quit India Movement – Cabinet Independence Act.

MODULE - 4

1. Constitutional developments Act of 1909, Act of 1919, and Act of 1935.
2. The role of Subhas Chandra Bose in The Indian National Movement.

MODULE - 5

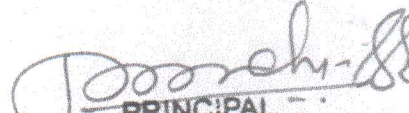
1. Growth of Communalism
2. Muslim League
3. The Hindu Mahasabha
4. Jinnah and Nehru- Partition of India and Independence

MODULE - 6

1. Ambedkar as a Reformer – Socio-religious Awakening

Ambedkar

1. Partition of Bengal 1905.
2. The British India-1947.
3. The Partition of India in 1947.


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BA Semester 1

DSC 2

Title of the Course: Cultural Heritage of India

Course 1		Course 2	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	39 or 42	3	39 or 42

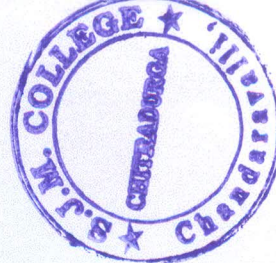
Content of Course 1	39/42Hrs
Unit – 1 Introduction	13/14
Chapter No. 1 Meaning, Definition Historical Cultural Heritage-Concepts, Characteristics-Types of Indian Cultural Heritage: Tangible, Intangible, Oral and Living traditions.	04
Chapter No. 2 Significance of Fairs And Festivals, Religious Rituals: Regional, Folk, Tribal, National – Monsoon Fairs – Animal Fairs	05
Chapter No. 3 Pilgrimage Centers of India – Kashi, Ujjaini, Rameswara, Mount Abu Ajmer, Sharvanabelagola, Bande Navaz Darga, Amritsar, Goa, Velangani,	05
Unit – 2 Legends, Narratives and Cultural Ethos	13/14
Chapter No. 4 Meaning, Significance, Forms and Tradition of Legends. Puranic Legends- Ramayana and Mahabharata: Panchatantra, Jataka.	06
Chapter No. 5 Traditional Performing Arts – Bharat Natya Shastra: The Source of Performing Indian Classical Arts;	03
Chapter No. 6 Indian Classical Music – Dances as Cultural Heritage. Oral Tradition and Performing Arts Carnatic Music and Hindustan Music – India Theatre.	05
Unit – 3 Architecture and Built Heritage	13/14
Chapter No. 7 Meaning, Definition and Ideas of Built Heritage	05
Chapter No. 8 Important Monuments of India Shore Temple (Mahabalipuram), Aihole, Badami, Pattadakal, Ajanta-Ellora, Jaganatha Temple – Puri, Konark Sun Temple, Khajuraho, Sanchi, Taj Mahal, Redfort.	03
Chapter No. 9 Places of Historical Importance: Delhi, Agra, Nalanda, Saranatha, Sanchi, Hampi, Prayaga, Varanasi, Ramaeshwaram, Dwaraka, Konark. Madurai, Sharvanabelagola, Thanjavur.	06

Books for Reference

1. S. Radhakrishnan - "Culture of India"
2. K. T. Acharya - Indian Food: A Historical Companion,
3. Banga, I. (Ed) - The City in Indian History: Urban Demography, Society and Politics.
4. A. L. Basham - The Wonder that was India.
5. Sachin Shekhar Biswas - Protecting the Cultural Heritage
6. N. K. Bose - "Culture Zones of India" in Culture and Society in India.
7. S. Narayan - Indian Classical Dances.
8. Gokulsing, K. Moti - Popular Culture in a Globalized India,
9. Bhanu Shankar Mehta - Ram Lila Varied Respective
10. Rangacharya - The Natyashastra, English translation with critical

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4. RBI bulletin



II- SEMESTER (5 Hours per Week)

Course Code: (B.Com. Core : 2.3) **ADVANCED FINANCIAL ACCOUNTING**

Course Objectives: To acquaint the students with the basic principles of Financial Accounting.

Pedagogy: Combination of lectures, assignments and group discussion

Module-1: Royalty Accounts, Excluding Sublease 18 Hours

Module-2: Hire Purchase Accounting including Repossession 18 Hours

Module-3: Departmental Accounts 18 Hours

Module-4: Branch Accounts 18 Hours

Preparation of Accounts in the Books of Head Office only including Preparation of Trading and Profit and Loss Accounts for Verification.

1. Branch which deals in Cash and Credit Sales, and
2. Branch which Receives Goods at Invoice Price (excluding Stock and Debtors System-Incorporation Entries-Foreign Branches)

Module-5: Human Resource Accounting: 04 Hours

Definition, Objectives, Methods, Advantages and Limitations.

Module-6 : Inculcation of Soft Skills: 04 Hours

a) Collect information from the Annual Reports of three PSUs where Human Resource is shown as asset in their Balance Sheets.

b) Prepare the royalty agreement for the following relationships

- i) Manufacturer and Patentee.
- ii) Landlord and Tenant.
- iii) Author and Publisher.

Skill Development Activities:

1. Draft hire purchase agreement.
2. Collect the copies of hire purchase agreements.
3. Draft a layout structure of Departmental stores.
4. List out the basis of allocation of common expenses among different departments.

References:

1. Anil Kumar and others, Financial Accounting



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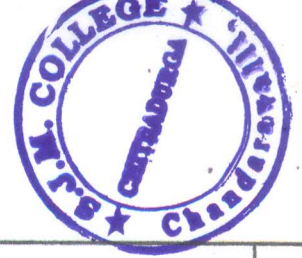


Unit	Contents of Course- DSC-12	60 Hours
Unit-I	Chapter-1: Political legacy of Colonialism Chapter-2: Economic and Social Legacy of Colonialism. Chapter-3: National movements: Its significance, Value and Legacy	12 Hours
Unit-II	Chapter-4: Framing of Indian Constitution – Constituent Assembly – Draft Committee Report – declaration of Indian Constitution, Indian constitution- Basic Features and Institutions Chapter-5: The Initial Years: Process of National Consolidation and Integration of /Indian States – Role of Sardar Patel – Kashmir issue, Indo – Pak war 1948; the Linguistic Reorganization of the States, Regionalism and Regional Inequality. Chapter-6: Political development in India since Independence.	15 Hours
Unit-III	Chapter-7: Politics in the States: Tamil Nadu, Andhra Pradesh, Assam, West Bengal and Jammu and Kashmir, the Punjab Crisis. Chapter-8: The Post-Colonial Indian State and the Political Economy of Development : An Overview Chapter-9: Foreign policy of India since independence.	15 Hours
Unit-IV	Chapter-10: Indian Economy, 1947-1965: the Nehruvian Legacy Indian Economy, 1965-1991, Economic Reforms since 1991 and LPG. Chapter-11: Caste, Untouchability, Anti-caste Politics and Strategies, Revival and Growth of Communalism. Chapter-12: Land Reforms: Zamindari Abolition and Tenancy Reforms, Ceiling and the Bhoodan Movement, Cooperatives and an Overview, Agriculture Growth and the Green Revolution And Agrarian Struggles Since Independence	15 Hours
Maps	Delhi, Mumbai, Chennai, Kolkata, Shimla, Lahore, Hyderabad, Amritsar, Rourkela, Durgapur, Srinagar, Junagadh, Bhilai, Gouhati, Aligarh, Patna, Pondicherry, Bhopal, Godhra, Poona, Tarapur	3 Hours

Reference Books

1. Bandyopadhyay , J, **The Making of the India's Foreign Policy**, Allied Publishers, New Delhi, 1970.
2. Bandyopadhyay Sekhar, **From Plassey to Partition, A History of Modern India**, Orient Longman, New Delhi, 2004.
3. Bannerjee A. C., **The New History of Modern India**, Bagchi & Co. Delhi, 1983.
4. Brass, Paul, R. (ed.), **The New Cambridge History of India: The Politics of India since Independence**, Cambridge University Press, Cambridge. 1990.
5. Chandra Bipan, et.al., **India after Independence, 1947-2000**, Penguin Books, New Delhi, 1999.



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Unit	Contents of Course- DSC-10	60 Hours
Unit-I	Chapter-1: What is Asia: (a) Land and its people. (b) Pre colonial Society. Chapter-2: The Advent of Western Powers: (a) The early Europeans. (b) The Portuguese, Spanish. (c) The Dutch, French and the English. Chapter-3: Introduction to Modern World System Theory	15 Hours
Unit-II	Chapter-4: Perceptions on Colonialism J. A. Hobson. Theory of Underdevelopment: Paul Baran - A.G. Frank - Samir Amin. Chapter-5: Manifestations of Colonialism and their Functioning Chapter-6: Colony-Protectorate - Spheres of Influence.	15 Hours
Unit-III	Chapter-7: The Colonial Experience: Cases of India. Chapter-8: The Colonial Experience: China, Japan, Indo China and Indonesia. Chapter-9: Nationalism: Meaning. Factors for the Genesis of Nationalism.	15 Hours
Unit-IV	Chapter-10: Gandhian era and Freedom Movement. Chapter-11: De-colonization and Neo-colonialism	12 Hours
Maps	Beijing, Mukden, Port Arthur, Nanking, Shanghai, Tokyo, Kyoto, Hiroshima, Nagasaki, Hanoi, Delhi, Calcutta, Belgaum, Calicut, Bandung, Jakarta, Jerusalem, Mecca, Riyadh, Constantinople.	3 Hours

Exercise:

- Students can be asked to study the main theories and interpretations on colonialism and nationalism.
- They may be asked to survey the causes for the emergence of the Modern World System and its impact on Asia.
- They can be asked to analyse the dynamics and dimensions in the colonial working and nationalist movements in the five countries of Asia.


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2. Iyengar S.P., Advanced Accounting
3. Raman B.S., Financial Accounting 1 and 2
4. Shukla M.C., T.S. Grewal and S.C. Gupta, Advanced Accounting



II- SEMESTER (5 Hours per Week)

Course Code: (B.Com. Core : 2.4) **HUMAN RESOURCE MANAGEMENT**

Course Objectives: The objective of the course is to expose the students to the various aspects of human resources development strategies

Pedagogy: Class room Lectures, Assignments and Presentations.

Course Inputs

Module-I: Human Resource Management 16 Hours

Meaning, Definition, Nature, Scope, Managerial and Operative Objectives, Evolution and Development of Human Resource Management, Role of Human Resource Manager and Responsibilities of Human Resource Manager.

Module-II: Human Resource Planning and Development. 12 Hours

Meaning, Importance and Need for Human Resource Planning, Benefits of Human Resource Planning. Meaning and Definition and Features of HRD, Need, Objectives and Functions of HRD.

Module-III: Job Analysis and Job Design. 16 Hours

Job Analysis, Concepts, Objectives, Significance, Process of Job Analysis, Techniques of Job Analysis, Job Description, Job Specification, Job Design.

Module-IV: Recruitment and Selection. 16 Hours

Recruitment-Need for Recruitment, Techniques, Sources-Internal and External Sources and Modern Methods-Process of Recruitment, Recruitment Policy, Selection, Steps in Selection Process, Test and Interviews, Types, Placement and Induction.

Module-V: Employee Training. 16 Hours

Need and Importance / Objectives, Types and Methods of Training, Benefits and Training, Designing Training Programmer, Executive Development Programmer-Need and Techniques. Meaning of Performance Appraisal, Need, Objectives and Steps in Performance Appraisal.

Module-VI: Inculcation of Soft Skills. 04 Hours

i. Visit any organization in your area and write the methods of selection and recruitment process of Employees adopted by that organization.

ii. Visit any organization and write the steps adopted in that organization for performance appraisal of employees.


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